

# School Renewal Plans 2012 - 2017



## Sampit Elementary School

69 Woodland AV  
Georgetown, SC 29440  
Telephone: 843-527-4411  
Sabrina Goff-Mack, Principal

## **EXECUTIVE SUMMARY OF NEEDS ASSESSMENT FINDINGS (Mandated Component)**

Sampit Elementary School is located in a small, rural community of Georgetown, SC that is rich in heritage. We teach our children at Sampit to be successful in both academics and in their quest to become confident and productive members of society.

The current staff includes approximately 59 adults who serve 352 students in grades Pre-Kindergarten through fifth grade. 100% of our teachers are highly qualified teachers with valid teaching certificates. All paraprofessionals are highly qualified with 100% of our paraprofessionals completing the Para-Pro requirements. Approximately 88% of the students come from low-income families as measured by the number of students receiving free or reduced-priced lunch. The present enrollment of 352 students is made up of 63% African American, 32% White, and 5% Hispanic. Attendance based on the 100-Day Report (ADA) for 2011-2012 was 96%.

Our K-5 facility has and will continue to serve as a mechanism to unite home, school, and community efforts to provide the very best education possible for all students at Sampit Elementary School.

In creating the strategic plan for 2011-2017 school years at Sampit, the committees looked at several sources of data. Data were analyzed to determine specific needs and to create priorities. The sources of data used were:

- a. PASS data
- b. MAP test data
- c. Parent survey responses
- d. Student survey responses
- e. Teacher survey responses
- f. School Report Card

### **2012 ESEA/Federal Accountability Rating System**

In July 2012 the former pass/fail system was replaced with a letter grade that indicates if each school met the target or made progress toward the target. This letter grade indicates our performance ***substantially exceeds the state's expectations***.

<b>Overall Weighted Point Total</b>	<b>92.7</b>
<b>Overall Grade Conversion</b>	<b>A</b>

### **Annual School Report Card Rating**

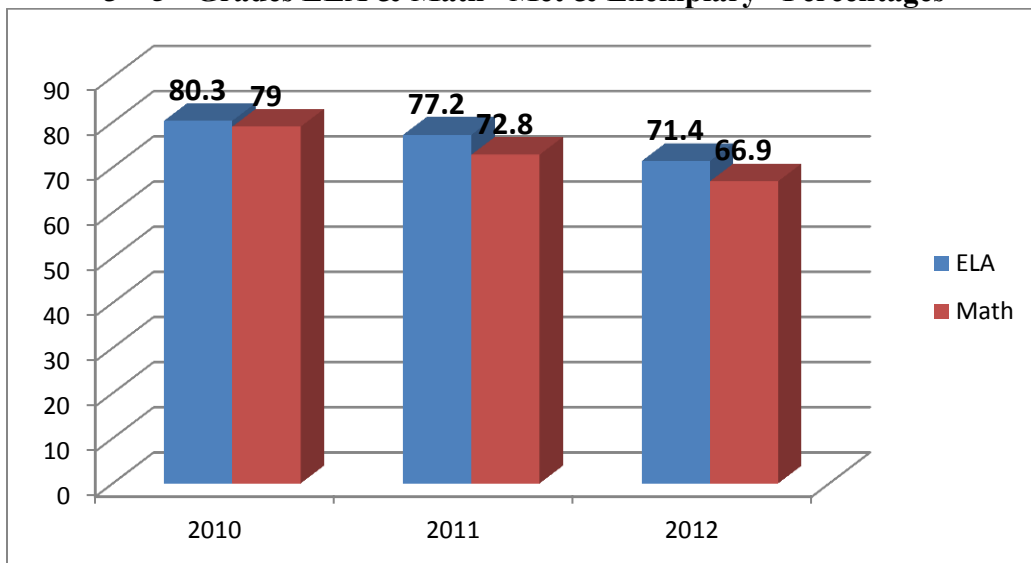
Sampit Elementary School Met A.Y.P for the 2010, 2011 and 2012 school years. Our absolute rating was average and our growth rating was average. ***Average indicates our school performance meets the standards for progress toward the 2020 SC Performance Vision.*** We were also named a ***"Title I Reward School for Performance,"*** which means we were among the highest performing Title I schools in a given year.

**Annual School Report Card Ratings**

Year	Absolute Rating	Growth Rating
2012	Average	Average
2011	Average	Average
2010	Average	Good

**Academic Insights from PASS Data:**

**PASS Scores 2010 – 2012**  
**3<sup>rd</sup>-5<sup>th</sup> Grades ELA & Math “Met & Exemplary” Percentages**



Performance on PASS ELA declined each year from 2010 to 2012.  
 Performance on PASS Math also declined each year from 2010 to 2012.

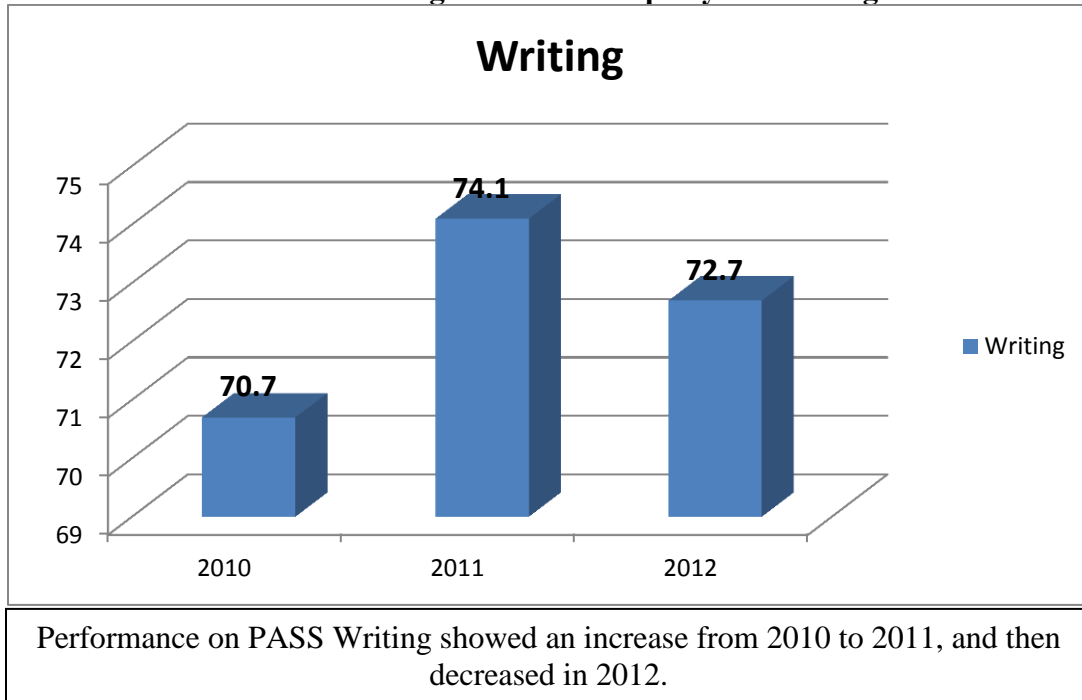
**1. Academic improvement in English Language Arts (ELA) is needed in the areas of Literary Text, Informative Text, Vocabulary, Research, and Writing for all grade levels. Our youngest students are weak in reading skills, particularly in comprehension and vocabulary. Needs for improvement in reading and mathematics have been identified using PASS and MAP scores.**

**Data Revealed:**

- The PASS 2012 ELA data revealed that 37.5 (third grade), 17% (fourth grade), and 26.8% (fifth grade) of our students scored not met.
- The PASS 2011 ELA data revealed that 14.6% (third grade), 17.5% (fourth grade), and 25% (fifth grade) of our students scored not met.
- The PASS 2010 ELA data revealed that 18% (third grade), 22.1% (fourth grade), and 25% (fifth grade) of our students scored not met.

- Based on the PASS 2012 ELA data, our students showed the greatest strength in Literary Texts in all grades tested. The lowest area of student performance in grade 3 and grade 4 is Informational Texts. In fifth grade, the lowest area of student performance is Research.

**PASS Scores 2010 – 2012**  
**5<sup>th</sup> Grade Writing “Met & Exemplary” Percentages**



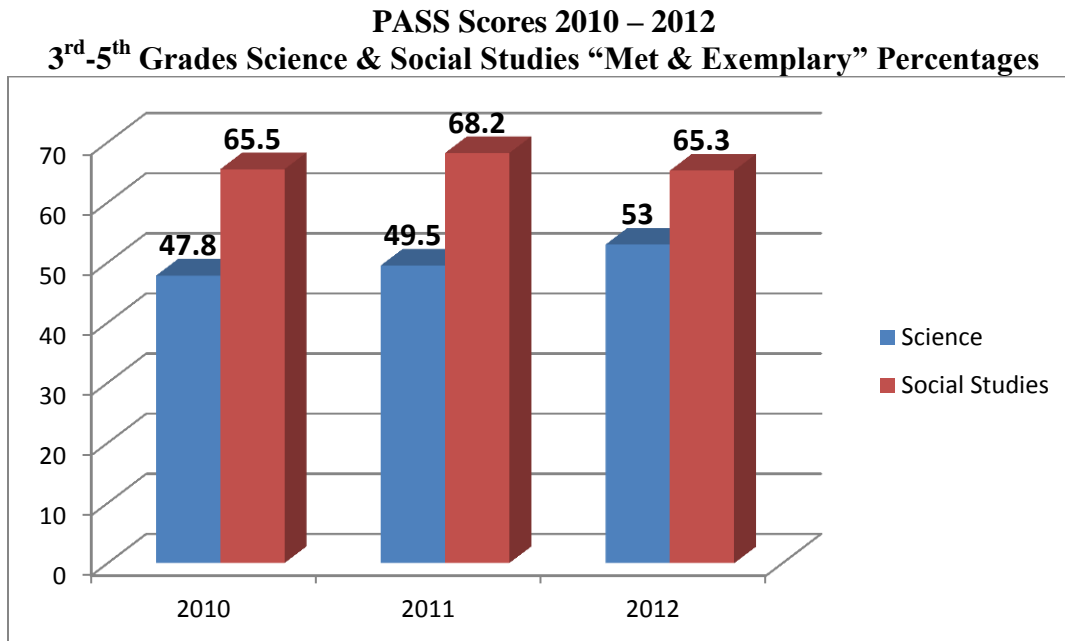
- The PASS 2012 Writing data revealed that 29.3% of our fifth grade students scored not met in 2010, 25.9% scored not met in 2011, and 27.3% scored not met in 2012
- Based on the PASS 2012 5<sup>th</sup> Grade Writing data, the highest area of performance was Conventions. The lowest area of student performance in fifth grade was Content and Development.

**2. Academic improvement in mathematics is needed in the areas of geometry, data analysis and probability and measurement. Our youngest students are weak in all mathematical skills.**

**Data Revealed:**

- The PASS 2012 math revealed that 42.9% (third grade), 27.7% (fourth grade), and 28.6% (fifth grade) of our students scored not met.
- The PASS 2011 math revealed that 47.9% (third grade), 19.3% (fourth grade), and 16.7% (fifth grade) of our students scored not met.
- The PASS 2010 math revealed that 29.5% (third grade), 17.6% (fourth grade), and 15% (fifth grade) of our students scored not met.
- Based on the 2012 PASS Math data, our students showed the greatest strength in

Numbers & Operations in all grades tested. The lowest areas of student performance in grade 3 are Geometry, Measurement, Data Analysis and Probability. The lowest areas of student performance in grade 4 are Measurement, Data Analysis and Probability. In fifth grade, the lowest area of student performance is Measurement.



Performance on PASS Science improved every year from 2010 to 2012.  
Performance on PASS Social Studies showed little change from 2010 to 2012.

**3. Improvement in Science and social studies were identified using PASS Science and PASS Social Studies data.**

- The PASS 2012 science revealed that 67.9% (third grade), 34% (fourth grade), and 46.4 % (fifth grade) of our students scored not met.
- The PASS 2011 science revealed that 75% (third grade), 42.1 % (fourth grade), and 43.3 % (fifth grade) of our students scored not met.
- The PASS 2010 science revealed that 62.1% (third grade), 47.1 % (fourth grade), and 52.4 % (fifth grade) of our students scored not met.
- Although we continue to need improvement, our performance on PASS Science improved every year from 2010 to 2012.

**4. Academic improvement in Social Studies is needed in all areas.**

- The PASS 2012 social studies revealed that 39.3% (third grade), 23.4% (fourth grade), and 50% (fifth grade) of our students scored not met.
- The PASS 2011 social studies revealed that 29.2% (third grade), 24.6 % (fourth grade), and 37.7 % (fifth grade) of our students scored not met.
- The PASS 2010 social studies revealed that 28.1% (third grade), 29.7% (fourth grade), and 31.6% (fifth grade) of our students scored basic and below.
- Performance on PASS Social Studies showed very little change. However, there was a slight increase in scores from 2010 to 2011.

**5. Academic Insights from Measures of Academic Progress (MAP) Results**

**MAP Data (2011 Normative Data - NWEA)**

**MAP Reading Mean RIT**

Spring	K	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
<b>NWEA End of year norms</b>	<b>157.7</b>	<b>176.9</b>	<b>189.6</b>	<b>199.2</b>	<b>206.7</b>	<b>212.3</b>
SES 2012	155.7	177.1	189.1	195.2	204.4	210.5

- Grades 1 scored above the norm
- Grades K, 2, 3, 4, 5 scored slightly below the norm

**MAP Mathematics Mean RIT**

Spring	K	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
<b>NWEA End of year norms</b>	<b>159.1</b>	<b>179.0</b>	<b>191.3</b>	<b>203.1</b>	<b>212.5</b>	<b>221.0</b>
SES 2012	156.9	179.0	190.5	199.0	213.1	218.5

- Grades 4 scored above the norm
- Grade 1 scored exactly the norm
- Grades K, 2, 3, 5 scored slightly below the norm

**Data Revealed:**

- Based on the spring 2012 MAP data, grades K – 1 showed strengths in Phonemic Awareness and Concepts of Print. K – 1 was weakest in Vocabulary & Word Structure and Comprehension.
- Based on the spring 2012 MAP data, grades 2 – 5 scored highest in Literary Texts, while their lowest scores were in Vocabulary.
- Based on the spring 2012 MAP data, grades K – 1 scored the highest in Number Sense and Measurement & Geometry. K – 1 was weakest in Problem Solving and Statistics & Probability.
- Based on the spring 2012 MAP data, grades 2 – 5 scored the highest in Geometry. Their lowest scores were in the areas of Algebra and Data & Probability.

**6. School Climate**

**Evaluations by Teachers, Students and Parents**

<b>2010 Baseline data</b>	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
% satisfied with learning environment	100.00%	94.9%	87.2%
% satisfied with social and physical environment	100.0%	92.3%	94.7%
% satisfied with school-home relations	80.0%	94.9%	86.8%
<b>2011</b>	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
% satisfied with learning environment	97.0%	93.3%	89.5%
% satisfied with social and physical environment	100.0%	93.3%	93.3%
% satisfied with school-home relations	81.3%	96.7%	94.7%
<b>2012</b>	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
% satisfied with learning environment	100.0%	87.5%	98.1%
% satisfied with social and physical environment	100.0%	85.7%	98.2%
% satisfied with school-home relations	75.0%	89.3%	92.9%

The information on the chart above is used to monitor how our stakeholders feel about our learning, social, and physical environments and how they feel about our school-home relations.

**Safe Learning Environment**

We want our students to feel safe so we require the following:

- All entrances to the building are kept locked. Visitors must come in through the front entrance using the buzzer to be acknowledged by the receptionist.
- Teachers have access to three entrances using keyless entry cards.
- All classroom doors are kept locked.
- Staff members must wear the District IDs.

- Since the situation at Sandy Hook School in Dec. 2012, the District has provided a School Resource Officer for half day service each day.

## **7. Professional Development**

There is a need for staff development to enhance the teachers' repertoire of instructional strategies.

### **Data Revealed:**

- Needs assessment surveys given to parents, teachers and fifth grade students, developed by the state and the school determined a need for instructional strategies which promote developmentally appropriate instruction, higher order thinking skills, learning styles, systematic problem solving, naturalistic learning, use of more technology in the classrooms, and hands-on activities.
- Based on the needs assessment survey given to teachers and parents there is a need for staff development to support teachers, enhance academic achievement, and promote a community of learners.
- PASS data in ELA and math determined there is a need for staff development in the area of instruction for Reading Informational Texts, Research, Content & Development in Writing, Math Measurement, and Data Analysis & Probability.
- Technology surveys completed by the staff show a need to better integrate technology into instruction and to accommodate the needs and learning styles of our students by providing them another method of being actively engaged in the learning. Therefore, there is a need for Professional Development in the area of technology for instructional delivery, practice and assessment.

## **8. Determined Needs**

There is a need to continue and implement additional activities for our parenting program because research shows that there is a direct correlation between parental involvement and student success.

### **Data Revealed**

- Parent Surveys designed to allow parent input indicated that parents identified that they would like assistance with helping their child complete schoolwork at home.
- The District/State/School Surveys revealed a need to increase parental involvement, volunteers, community involvement, partnerships, and communications.
- Survey responses suggested an increase to parent involvement.
- Survey responses suggested an increase to volunteer program.
- Survey responses suggested expanding activities to include our community.
- Survey responses suggested expanding school partnerships with businesses including a high performance partnership.
- Survey responses suggested a need for an increase in instructional tips and strategies for parents.
- Attendance recorded at parenting events such as PASS nights, Family Night, Curriculum Night and the Health Fair indicated there is a need to continue to



advertise and notify parents and community of upcoming events to increase participation.

We at Sampit Elementary are striving to increase the PASS scores of our students in all areas. Another major goal is to meet the rigorous Common Core State Standards currently in grades K-1, adding grades 3-5 next school year. Our plan forward includes continuing professional development to be sure we implement effective, consistent, best practices instructional strategies in all academic areas. Our plan is for professional development opportunities for staff to collaborate on Common Core Standards, report cards reflecting these standards, and making curricular changes to drive instructional decisions. We will continue to strive to support all student ability levels through whole and small group instruction, building student independence. Sampit Elementary will also strive to improve all home and school relations. We would like to increase home and school communication, and provide more opportunities for parent and teachers to discuss positive issues.

## **MISSION**

The mission of Sampit Elementary School is to provide appropriate learning experiences and to develop positive attributes in our children, enabling them to become productive and responsible citizens in a partnership with the home, school and community.

## **BELIEFS**

1. WE BELIEVE that student learning is the chief priority of our school.
2. WE BELIEVE all students should be given the opportunity to learn.
3. WE BELIEVE all children can learn.
4. WE BELIEVE a safe environment is essential for all in the school community that promotes success.
5. WE BELIEVE that all children learn differently and we must adapt our instructional approaches to their learning styles.
6. WE BELIEVE parents and the community should take an active role in children's learning.
7. WE BELIEVE that students learn best when they are actively immersed in the learning process.
8. WE BELIEVE that all students should have positive instructional experiences.
9. WE BELIEVE all people should treat each other with respect.
10. WE BELIEVE education should prepare individuals for life in a changing and challenging world.
11. WE BELIEVE in setting challenging expectations to increase learning performances of students.

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:** Early Childhood Math

- Student Achievement (etc.)    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)    
  District Priority

**PERFORMANCE GOAL I:** (desired result of student learning)  
 The percentage of Kindergarten through 2<sup>nd</sup> Grade students scoring at or above the norm mean in Math will increase from 55% in May 2012 to 100% by May 2017 as measured by MAP.

**INTERIM PERFORMANCE GOAL:**  
 The percentage of Kindergarten through 2<sup>nd</sup> grade students scoring at or above the norm mean, as measured by the MAP math assessment will be 65% or higher by 2013.

**DATA SOURCE(S):** MAP test scores

<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>55%</b>	<b>65%*</b>	<b>75%*</b>	<b>85%*</b>	<b>95%*</b>	<b>100%*</b>

\* Represents projections of improvement

<p><b><u>STRATEGY: Provide rigorous lessons to achieve academic gains in math for students in grades Kindergarten – 2<sup>nd</sup>.</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Use Map data and classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.</p>	<p>2012-2013</p>	<p>Tutors Teachers Curriculum Coach Learning Specialist</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>2. Implement Common Core Standards in grades K-2 with training provided by a Sandra Goff.</p>	<p>2012-2013</p>	<p>Administration Teachers</p>	<p>\$10,000</p>	<p>Title I District</p>	<p>Lesson Plans Observations</p>
<p>3. Implement computer assisted instruction using Success Maker, etc. and schedule its use at least 3 times weekly.</p>	<p>2012-2013</p>	<p>Administration Teachers District</p>	<p>\$30,000</p>	<p>District</p>	<p>Attendance Logs Computer Lab reports</p>
<p>4. Implement a Curriculum Night to support math education.</p>	<p>2012-2013</p>	<p>Administration Coach</p>	<p>\$1,000</p>	<p>Title I</p>	<p>Attendance roster Agenda Evaluation</p>
<p>5. Provide opportunities for teachers to attend conferences and workshops.</p>	<p>2012-2013</p>	<p>Administration Teachers District</p>	<p>N/A</p>	<p>District</p>	<p>Agendas, Registration, Teacher presentations to share learning with peers</p>

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:** Early Childhood Reading

- Student Achievement (etc.)    
  District Priority    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

<p><b>PERFORMANCE GOAL II:</b> (desired result of student learning)</p>	<p>The percentage of <u>Kindergarten through 2nd grade</u> students scoring at or above the norm mean in <u>reading</u> will increase from <b>49 % in May 2012 to 100% by</b> May 2017 as measured by MAP.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of Kindergarten through 2<sup>nd</sup> grade students scoring at or above the norm mean, as measured by the MAP reading assessment will <b>be 60%</b> or higher by 2013.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>MAP test scores</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline 2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>	
	<p><b>49%</b></p>	<p><b>60%*</b></p>	<p><b>70%*</b></p>	<p><b>80%*</b></p>	<p><b>90%*</b></p>	<p><b>100%*</b></p>	
<p>* Represents projections of improvement</p>							

<p><b><u>STRATEGY: Provide rigorous lessons to achieve academic gains in reading for students in grades Kindergarten – 2<sup>nd</sup>.</u></b>                      (List the processes to fully implement the strategy. Include (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Provide small group intervention for at-risk readers four times per week to enhance reading instruction.</p>	<p>2012-2013</p>	<p>Teachers Coaches</p>	<p>N/A</p>	<p>State Grant District</p>	<p>Lesson Plans Observations</p>
<p>2. Use Map data and classroom assessments to identify student needs, establish individual student goals, and provide leveled instruction.</p>	<p>2012-2013</p>	<p>Teachers Coaches</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>3. Provide tutoring for grades 2-5 in Language Arts at least 3 days per week using certified teachers.</p>	<p>2012-2013</p>	<p>Administration Curriculum Coach</p>	<p>\$20,000</p>	<p>Title I</p>	<p>Tutoring Schedule, Rosters and Plans</p>
<p>4. Improve writing skills by using the writer’s workshop process.</p>	<p>2012-2013</p>	<p>Teachers Coaches Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>School wide writing assessment</p>
<p>5. Continue SuccessMaker in grades K-2<sup>nd</sup> to address students’ needs in Reading.</p>	<p>2012-2013</p>	<p>Rtl Specialist School Psychologist Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Intervention Plan Teacher Observations I Station, MAP Reports Running Record</p>
<p>6. Provide opportunities for teachers to attend conferences and workshops.</p>	<p>2012-2013</p>	<p>Administration Teachers District</p>	<p>N/A</p>	<p>District</p>	<p>Agendas, Registration, Teacher presentations to share learning with peers</p>
<p>7. Provide training for teachers to support reading instruction.</p>	<p>2012-2013</p>	<p>Administration Teachers</p>	<p>\$7500. (100 Book Challenge consultant)</p>	<p>District Title I</p>	<p>Lesson Plans, Observation s</p>

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area: ELA**

- Student Achievement (etc.)    
  District Priority    
  Teacher/Administrator Quality    
  School Climate (Parent Involvement, Safe and Healthy Schools, etc.)

**PERFORMANCE GOAL III:**  
(desired result of student learning)

The percentage of students in grades 3 through 5 who score met and exemplary in ELA as measured by PASS ELA assessment will increase from 72% in 2012 to 100% by 2017.

**INTERIM PERFORMANCE GOAL:**

The percentage of students in grades 3 through 5 who score met and exemplary in ELA as measured by PASS ELA assessment will increase from 72% in 2012 to 80% in 2013.

**DATA SOURCE(S):**

PASS ELA scores

**OVERALL MEASURES:**

Average Baseline 2012	2013	2014	2015	2016	2017
72%	80%*	85%*	90%*	95%*	100%*

\* Represents projections of improvement

<b>ACTION PLAN English Language Arts</b>			<b>EVALUATION</b>		
<b><u>Provide rigorous lessons to achieve academic gains in reading for students in grades 3<sup>rd</sup> – 5<sup>th</sup>.</u></b>  <b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>  (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Continue using the 100 Book Challenge Program to promote student reading on grade level.	2012-2013	Teachers Administration	\$5,000	Title I	Lesson Plans Observations
2. Continue the implementation of LLI Kits as a reading intervention: Phonology/Linguistics, Writing, and Comprehension	2012-2013	Teachers Administration	\$15,000	State Grant	Lesson Plans Teacher Observations
3. Utilize effective writing strategies including non-fiction writing.	2012-2013	Teachers Curriculum Coach			Lesson Plans Teacher Observations
3. Use results of MAP (Measures of Academic Progress) to target students' weak areas in Reading.	2012-2013	Teachers Curriculum Coach Administration		District	MAP Scores Teacher Observations Data Meeting Notes
5. Purchase additional instructional materials, software, technology resources to support workshop sessions conducted by teachers, curriculum coordinator, and other consultants to include, leveled reading texts, interactive white boards, writing journals, and big books.	2012-2013	Administration	\$25,000	Title I, District, and Act 135	Requisitions Teacher Observation Lesson Plans



<b>ACTION PLAN English Language Arts</b>			<b>EVALUATION</b>		
<b><u>STRATEGY: Continue school-wide reading programs.</u></b>  <b><u>Activity</u></b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<b><u>Indicators of Implementation</u></b>
1. Students will read leveled text utilizing the Accelerated Readers Program and 100 Book Challenge.	2012-2013	Teachers Administration Media Specialist	\$7,500	Title I Act 135 Local Funds	Accelerated Reader Student Reports Reading Logs
2. Continue individual student conferencing with an emphasis on reading strategies.	2012-2013	Teachers Curriculum Coach	N/A	N/A	Conference Notebooks Lesson Plans
3. Continue home/school reading program with students reading thirty minutes during self selected reading at school and thirty minutes at home.	2012-2013	Teachers Administration	\$2000	Act 135	Reading Logs Lesson Plans
4. Continue Reading mentoring program utilizing volunteers (Big Mac, Cumberland AME Church, etc).	2012-2013	Guidance Counselor Teachers Administration	N/A	N/A	Volunteer Logs Reading Logs

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area: At Risk Students ELA**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<b>PERFORMANCE GOAL: IV</b> (desired result of student learning)	The percentage of students in grades 3 through 5 who score "not met" in ELA as measured by PASS assessment will decrease from 29% in 2012 to 0% by 2017.						
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of students in grades 3 through 5 who score "not met" in ELA as measured by PASS assessment will decrease from 29% in 2012 to 20% in 2013.						
<b>DATA SOURCE(S):</b>	PASS test scores						
<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
	29%	20%*	15%*	10%*	5%*	0%*	
	* Represents projections of improvement						

<p><b><u>STRATEGY: Support students in grades 3<sup>rd</sup> – 5<sup>th</sup> who are performing below grade level in Reading.</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline</u></b>  <b>Start/End Date</b></p>	<p><b><u>Person</u></b>  <b>Responsible</b></p>	<p><b><u>Estimated</u></b>  <b>Cost</b></p>	<p><b><u>Funding</u></b>  <b>Source</b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of</u></b>  <b>Implementation</b></p>
<p>1. Provide remedial instruction by certified tutors for 3<sup>rd</sup> through 5<sup>th</sup> grade students performing below grade level.</p>	<p>2012-2013</p>	<p>Administration Tutors</p>	<p>\$10,000</p>	<p>District Funds</p>	<p>Attendance Logs</p>
<p>2. Provide Phonology/Linguistics instruction in small group settings to enhance reading instruction.</p>	<p>2012-2013</p>	<p>Teachers Administration</p>	<p>N/A</p>	<p>State Grant</p>	<p>Lesson Plans</p>
<p>3. Use results from MAP and SuccessMaker to target students' weak areas in Reading.</p>	<p>2012-2013</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>4. Provide additional time for at risk students to complete the Success Maker program and SuccessMaker through school-wide implementation.</p>	<p>2012-2013</p>	<p>Teachers Lab Technician Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Lab reports MAP scores</p>

SCHOOL NAME Sampit Elementary

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area: Math**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL VI:**  
(desired result of student learning)

The percentage of students in grades 3 through 5 who score met and exemplary in Math as measured by PASS Math assessment will increase from 67% in 2012 to 100% by 2017.

SCHOOL NAME Sampit Elementary

<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of students in grades 3 through 5 who score met and exemplary in Math as measured by PASS Math assessment will increase from 67% in 2012 to 75% by 2013.						
<b>DATA SOURCE(S):</b>	PASS Math scores						
<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
	<b>67%</b>	<b>75%*</b>	<b>83%*</b>	<b>90%*</b>	<b>95%*</b>	<b>100%*</b>	
	* Represents projections of improvement						

<b>ACTION PLAN Math</b>	<b>EVALUATION</b>				
<p><b><u>STRATEGY: Continue students' opportunities to engage in hands-on problem solving real world activities.</u></b></p> <p style="text-align: center;"><b><u>Activity</u></b></p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b><u>Indicators of Implementation</u></b>
1. Continue implementation of problem solving and critical thinking using Everyday Math	2012-2013	Teachers Administration	\$4,000	Title I Act 135 District Funds	Lesson Plans Teacher Observations
2. Continue integrating PASS Problem Solving and higher order thinking through Panther Power sessions during classes.	2012-2013	Teachers Curriculum Coach	N/A	Title I	Lesson Plans Teacher Observations
3. Conduct Family Math Curriculum Night	2012-2013	Teachers Math Night Committee Administration	\$500	PTO	Program Agenda Parent Sign In Sheets
4. Purchase additional instructional materials, software, technology resources to support workshop sessions conducted by teachers, curriculum coordinators, and other consultants.	2012-2013	Administration	\$15,000	Title I Act 135 District Funds	Requisitions Attendance Logs
5. Enhance instruction by providing additional interactive boards for classroom use.	2012-2013	Teachers Administration	\$20,000	Title I Act 135	Teacher Observation Requisitions Lesson Plans

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**  
**Performance Goal Area: At- Risk MATH**

**DATE: 2012**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<b>PERFORMANCE GOAL VII:</b> (desired result of student learning)	The percentage of students in grades 3 through 5 who score not met in Math as measured by PASS Math assessment will decrease from 33% in 2012 to 0% by 2017.						
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of students in grades 3 through 5 who score not met in Math as measured by PASS Math assessment will decrease from 33% in 2012 to 25% in 2013.						
<b>DATA SOURCE(S):</b>	PASS Math scores						
<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
	<b>33%</b>	<b>25%*</b>	<b>17%*</b>	<b>10%*</b>	<b>5%*</b>	<b>0%*</b>	
* Represents projections of improvement							

<p><b><u>STRATEGY: Support students in grades 3<sup>rd</sup> – 5<sup>th</sup> who are performing below grade level in Math.</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Provide remedial instruction by certified tutors for 3<sup>rd</sup> through 5<sup>th</sup> grade students performing below grade level.</p>	<p>2012-2013</p>	<p>Administration Tutors</p>	<p>District Funds</p>	<p>District Funds</p>	<p>Attendance Logs</p>
<p>2. Use results from MAP and SuccessMaker testing to target students' weak areas in Math.</p>	<p>2012-2013</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>3. Provide additional time for at risk students to attend the Computer Lab using the Success Maker program.</p>	<p>2012-2013</p>	<p>Teachers Lab technician Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Success Lab reports MAP scores Attendance Logs</p>
<p>4. Provide small group instruction to enhance learning for students performing below grade level.</p>	<p>2012-2013</p>	<p>Teachers Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans Teacher Observation</p>
<p>5. Use state standards to plan lessons that will enhance math instruction.</p>	<p>2012-2013</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans Teacher Observation Team Planning Notes</p>



<p><b><u>STRATEGY: Identify and focus on high basic and proficient students to move them into the next category.</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Continue using the Gifted Curriculum for instruction in the Gifted and Talented classes in grades 3<sup>rd</sup> through 5<sup>th</sup>.</p>	<p>2012-2013</p>	<p>Administration GT Teacher</p>	<p>N/A</p>	<p>District Funds</p>	<p>Lesson Plans Class Schedule</p>
<p>2. Provide Panther Power sessions for 3<sup>rd</sup> through 5<sup>th</sup> grade students.</p>	<p>2012-2013</p>	<p>Teachers Curriculum Coach</p>	<p>\$1,000</p>	<p>Title I Act 135</p>	<p>Lesson Plans Class Schedule</p>
<p>3. Use results from MAP testing to target students' weak areas in Math.</p>	<p>2012-2013</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>MAP Test Scores Tutoring Rosters Teacher Observation</p>
<p>4. Utilize Success Maker Lab to provide standards based enrichment lessons.</p>	<p>2012-2013</p>	<p>Teachers Lab technician Administration</p>	<p>N/A</p>	<p>N/A</p>	<p>Success Lab reports MAP scores</p>

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**  
**Performance Goal Area: SCIENCE**

**DATE: August 2011**

Student Achievement       Teacher/Administrator Quality       School Climate (Parent Involvement, Safe and Healthy Schools, etc.)       District Priority

<p><b>PERFORMANCE GOAL IX:</b> (desired result of student learning)</p>	<p>The percentage of students in grades 3 through 5 who score met and exemplary in <b>SCIENCE</b> as measured by PASS SCIENCE assessment will increase from 53% in 2012 to 100% by 2017.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of students in grades 3 through 5 who score met and exemplary in SCIENCE as measured by PASS SCIENCE assessment will increase from 53% in 2012 to 63% in 2013.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>PASS SCIENCE scores</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline 2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>	
	<p><b>53%</b></p>	<p><b>63%*</b></p>	<p><b>73%*</b></p>	<p><b>83%*</b></p>	<p><b>93%*</b></p>	<p><b>100%*</b></p>	
<p>* Represents projections of improvement</p>							

SCHOOL NAME Sampit Elementary

<p><b><u>STRATEGY: Increase students' opportunities to engage in hands-on instruction during Science.</u></b></p> <p><b><u>Activity</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Continue the collaboration among science instructions.</p>	<p>2012-2013</p>	<p>Curriculum Coach</p>	<p>\$500</p>	<p>Local</p>	<p>Collaboration Team Minutes Attendance Logs</p>
<p>2. Continue using district-approved science kits.</p>	<p>2012-2013</p>	<p>Teachers Administration</p>	<p>\$1,500</p>	<p>District</p>	<p>Teacher Observations Lesson Plans</p>
<p>3. Sponsor school wide Science Day incorporating a science fair.</p>	<p>2012-2013</p>	<p>Science Committee Administration</p>	<p>\$500</p>	<p>Local Funds</p>	<p>Agenda of Activities List of Science Fair Participants</p>
<p>4. Provide field study opportunities to reinforce and support science instruction.</p>	<p>2012-2013</p>	<p>Teachers Administration</p>	<p>\$750</p>	<p>Pupil Activity PTO</p>	<p>Field Trip Request Logs</p>
<p>5. Purchase additional instructional resources for Science; conduct and attend workshop sessions. Resources to include science literature, lab materials, and AIMS materials.</p>	<p>2012-2013</p>	<p>Administration</p>	<p>\$2, 000</p>	<p>District</p>	<p>Requisitions Teacher Observations</p>
<p>6. Increase the use of ETV Streamlining to enhance and support instruction.</p>	<p>2012-2013</p>	<p>Teachers Media Specialist Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans Teacher Observations</p>
<p>7. Increase the use of Promethean board activities to enhance and support instruction.</p>	<p>2012-2013</p>	<p>Teachers Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Lesson Plans Teacher Observations</p>

SCHOOL NAME Sampit Elementary

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**  
**Performance Goal Area: SOCIAL STUDIES**

**DATE: 2012**

- Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)  
 District Priority

<b>PERFORMANCE GOAL X:</b> (desired result of student learning)	The percentage of students in grades 3 through 5 who score met and exemplary in <b>SOCIAL STUDIES</b> as measured by PASS SCOCIAL STUDIES assessment will increase from 63% in 2012 to 100% by 2017.						
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of students in grades 3 through 5 who score met and exemplary in SOCIAL STUDIES as measured by PASS SOCIAL STUDIES assessment will increase from 63% in 2012 to 71% in 2013.						
<b>DATA SOURCE(S):</b>	PASS SOCIAL STUDIES scores						
<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
	<b>63%</b>	<b>71%*</b>	<b>79%*</b>	<b>87%*</b>	<b>95%*</b>	<b>100%*</b>	
* Represents projections of improvement							

<b>ACTION PLAN Social Studies</b>		<b>EVALUATION</b>			
<b>STRATEGY:</b> Provide learning opportunities to enhance and support the Social Studies standards. <b>Activity</b> (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)	<b>Timeline Start/End Date</b>	<b>Person Responsible</b>	<b>Estimated Cost</b>	<b>Funding Source</b> (academic assistance, innovation, retraining, categorical funding, etc.)	<b>Indicators of Implementation</b>
1. Continue the collaboration of grade level teachers to ensure the implementation of best practices in Social Studies.	2012-2013	Teachers Curriculum Coach	N/A	N/A	Team Minutes Attendance Logs Lesson Plans
2. Increase student's opportunities to engage in non-fiction writing and research through classroom and school-wide activities.	2012-2013	Teachers	N/A	N/A	Lesson Plans
3. Provide field study opportunities to reinforce and support Social Studies instruction.	2012-2013	Teachers	\$5,000	Pupil Activity PTO	Field Study Request Lesson Plans
4. Purchase additional instructional resources for Social Studies; World and US maps, and videos; conduct and attend workshop sessions.	2012-2013	Administration	\$3,000	District Funds	Requisitions Attendance logs Teacher observations
5. Incorporate Streamline videos and update equipment necessary to use technology more effectively and support instruction.	2012-2013	Teachers Media Specialist	N/A	N/A	Lesson Plans Teacher Observations Request Forms

SCHOOL NAME Sampit Elementary

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**

**DATE: 2012**

**Performance Goal Area:**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority



<b>PERFORMANCE GOAL XI:</b> (desired result of student learning)	One hundred percent of the professional staff will be provided appropriate research-based staff development, designed to enhance student achievement and teacher effectiveness.						
<b>INTERIM PERFORMANCE GOAL:</b>	One hundred percent of the professional staff will be provided appropriate research-based staff development, designed to enhance student achievement and teacher effectiveness.						
<b>DATA SOURCE(S):</b>	Surveys, Attendance Logs						
<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	
	* Represents projections of improvement						

<p><b><u>STRATEGY:</u></b> Provide quality staff development opportunities for staff to expand their knowledge of effective, instructional practices.</p> <p><b><u>Activity</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline</u></b>  <b><u>Start/End</u></b>  <b><u>Date</u></b></p>	<p><b><u>Person</u></b>  <b><u>Responsible</u></b></p>	<p><b><u>Estimated</u></b>  <b><u>Cost</u></b></p>	<p><b><u>Funding</u></b>  <b><u>Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of</u></b>  <b><u>Implementation</u></b></p>
<p>1. Provide staff development that focuses on improving instruction in ELA, Math, Science, Social Studies, Writing, and Technology Integration through ½ day planning.</p>	<p>2012-2013</p>	<p>Curriculum Coach</p>	<p>\$7,000</p>	<p>District &amp; Title I</p>	<p>Lesson Plans                      Teacher observations                      Team Meeting Notes                      Teacher Presentations                      Student Presentations</p>
<p>2. Continue Professional Learning Team(PLT) sessions.</p>	<p>2012-2013</p>	<p>Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Sign In Sheets                      Data Portfolio</p>
<p>3. Engage staff members in book studies, vertical team planning, teacher sharing, and inquiry-based study sessions.</p>	<p>2012-2013</p>	<p>Curriculum Coach</p>	<p>N/A</p>	<p>N/A</p>	<p>Sign In Sheets                      Team Meeting Notes                      Study Session Notes</p>
<p>4. Sponsor teacher’s attendance at state and local conferences and workshops.</p>	<p>2012-2013</p>	<p>Administration</p>	<p>\$2,000</p>	<p>District                      Local Funds                      Title I</p>	<p>Conference Receipts                      Post Conference                      Presentation                      Teacher Observation</p>
<p>5. Sponsor administrators and curriculum specialist attendance at state and local conferences and workshops.</p>	<p>2012-2013</p>	<p>Administration</p>	<p>\$2,500</p>	<p>Local                      District Funds</p>	<p>Conference Receipts                      Post Conference                      Presentation</p>

SCHOOL NAME Sampit Elementary

**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**  
**Performance Goal Area: Highly Qualified Staff**

**DATE: 2012**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

<p><b>PERFORMANCE GOAL XII:</b> (desired result of student learning)</p>	<p>In coordination with district initiatives, the percent of teachers who are highly qualified according to NCLB requirements will remain at 100%.</p>						
<p><b>INTERIM PERFORMANCE GOAL:</b></p>	<p>The percentage of teachers who are highly qualified to teach in the areas they are assigned will remain at 100% in 2013.</p>						
<p><b>DATA SOURCE(S):</b></p>	<p>Teacher Certification</p>						
<p><b>OVERALL MEASURES:</b></p>	<p><b>Average Baseline 2012</b></p>	<p><b>2013</b></p>	<p><b>2014</b></p>	<p><b>2015</b></p>	<p><b>2016</b></p>	<p><b>2017</b></p>	
	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>100%</b></p>	
	<p>* Represents projections of improvement</p>						

<p><b><u>STRATEGY: Provide a positive, learning, social, and physical environment.</u></b>  <b><u>Activity</u></b>                      (List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	<p><b><u>Timeline Start/End Date</u></b></p>	<p><b><u>Person Responsible</u></b></p>	<p><b><u>Estimated Cost</u></b></p>	<p><b><u>Funding Source</u></b>                      (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p><b><u>Indicators of Implementation</u></b></p>
<p>1. Continue to employ only Highly Qualified staff.</p>	<p>2012-2013</p>	<p>County Board</p>			

<b>SCHOOL RENEWAL PLAN FOR <u>SAMPIT ELEMENTARY SCHOOL</u></b>		<b>DATE: <u>2012</u></b>					
<b>Performance Goal Area:</b>							
Student Achievement <input type="checkbox"/> Teacher/Administrator Quality <input checked="" type="checkbox"/> School Climate (Parent Involvement, Safe and Healthy Schools, etc.) <input type="checkbox"/> District Priority							
<b>PERFORMANCE GOAL XIII:</b> (desired result of student learning)	The percentage of parents participating in school activities will increase from 98% in 2012 to 100% in 2017.						
<b>INTERIM PERFORMANCE GOAL:</b>	The percentage of parents participating in school activities will increase from 98% in 2012 to 99% in 2013.						
<b>DATA SOURCE(S):</b>	School report card, parent survey, sign-in sheets						
<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	
	<b>98%</b>	<b>99%*</b>	<b>100%*</b>	<b>100%*</b>	<b>100%*</b>	<b>100%*</b>	
* Represents projections of improvement							

<b>ACTION PLAN Parental and Community Involvement</b>	<b>EVALUATION</b>
---	-------------------

<b><u>STRATEGY: Continue to provide opportunities for parental and community involvement.</u></b> <b><u>Activity</u></b> <small>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</small>	<b><u>Timeline Start/End Date</u></b>	<b><u>Person Responsible</u></b>	<b><u>Estimated Cost</u></b>	<b><u>Funding Source</u></b>	<b><u>Indicators of Implementation</u></b>
1. Continue to provide various forms of communication to parents: Panther Connection (newsletter), academic conferences, classroom folders and progress reports, student agendas (grades 2-5), homework folders (grades Pre-K – 1), Parent/Student handbook calendar, and school website.	2012-2013	Teachers Administration Guidance Counselor	\$4000	Title I  Act 135	Student Agendas Newsletters Student/Parent Handbook Calendar Good News Notes Academic Plans School Website
2. Conduct Family Academic Events (Curriculum Night): ELA, Math, Science, and Social Studies.	2012-2013	Teachers Curriculum Coach	\$500	Title I	Sign In Sheets Agendas Workshop Materials School Website
3. Continue to schedule family-oriented activities such as Mother/Daughter Tea, Father/ Son Banquet, Open House, Grandparent’s Day, etc.	2012-2013	Teachers Curriculum Coach	\$1500	Title I	Sign In Sheets Programs
4. Continue partnerships with community leaders such as Santee Cooper Winyah Generating Plant, Morant & Morant, Esq., Wild’s Funeral Home, community churches/Pastor’s Day, etc.	2012-2013	Guidance Counselor Administration	N/A	N/A	Minutes of Meeting Thank You Letters Print Publications

SCHOOL NAME Sampit Elementary

5. Parents will be offered an invitation to be actively involved in their child's classroom functions and activities. Parents will be encouraged to sign up to volunteer.	2012-2013	Administration Guidance Counselor	N/A	N/A	Volunteer Logs
---	-----------	--------------------------------------	-----	-----	----------------



**SCHOOL RENEWAL PLAN FOR SAMPIT ELEMENTARY SCHOOL**  
**Performance Goal Area:**

**DATE: 2012**

Student Achievement     Teacher/Administrator Quality     School Climate (Parent Involvement, Safe and Healthy Schools, etc.)     District Priority

**PERFORMANCE GOAL XIV:** (desired result of student learning) Sampit Elementary School will have a school climate that fosters academic success and improves student satisfaction as indicated by the School Report survey from 88% in 2012 to 100% by 2017.

**INTERIM PERFORMANCE GOAL:** Increase the number of 5<sup>th</sup> grade students who are satisfied with the social and physical environment to 92% in 2013.

**DATA SOURCE(S):** Survey

<b>OVERALL MEASURES:</b>	<b>Average Baseline 2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
	<b>88%</b>	<b>92%*</b>	<b>96%*</b>	<b>98%*</b>	<b>99%*</b>	<b>100%*</b>

\* Represents projections of improvement

<b>ACTION PLAN Learning Environment</b>	<b>EVALUATION</b>
---	-------------------

<p>STRATEGY: Provide a positive, learning, social, and physical environment.</p> <p style="text-align: center;">Activity</p> <p>(List the processes to fully implement the strategy. Include professional development, scientifically based research, academic assistance, innovation initiatives, parent involvement, technology etc.)</p>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implementation
1. Continue Student of the Month Recognition.	2012-2013	Teachers	\$400	Pupil Activity	Student of the Month Logs
2. Continue school wide recognition of students achieving 100 Book Challenge and Accelerated Reader milestones.	2012-2013	Administration Teachers	\$2500	PTO Business Partners	100 Book Chall Logs Accelerated Reader Reports Classroom Hall Displays
3. Continue High Five Achiever’s Celebration to recognize students exhibiting positive behavior, an excellent attendance record, and excellent work habits.	2012-2013	Administration Teachers	\$500	PTO Business Partner	Attendance Logs High Five Achiever’s Logs Discipline Referrals
4. Continue themed monthly Spirit Day programs (Science Day, Field Day, Book Character Day, etc.)	2012-2013	Teachers	N/A	N/A	Agenda School Photo Album School Website
5. Provide opportunities for students to participate in extracurricular activities.	2012-2013	Teachers	\$500	District PTO	School Photo Album School Website Student Rosters
6. Continue Super Sampit Awards to reward students for academic achievement.	2012-2013	Administration Teachers	\$2,000	PTO and Pupil Activity	Awards Sheet Student Report Cards

SCHOOL NAME Sampit Elementary